

**HUTCHINSON ELEMENTARY
GO TEAM MEETING**

SEPTEMBER 1, 2022



Roll Call

NAME	ROLE
Ms. Melissa St.Joy	Principal
Mr. Antonio Cousins	Parent
Ms. Erica Willis	Parent
VACANT	Parent
Ms. Bria Lundy	Staff
Ms. Courtney Manning	Staff
VACANT (Nominee Present)	Staff
Ms. Zakiya LeScott	Community Member
VACANT (Nominee Present)	Community Member
Mr. Maquan West	Swing Seat



TODAY'S AGENDA

This meeting will not allow for Public Comment

Action Items

- a. Approval of Agenda
- a. Fill Vacant Positions
- a. Fill Open Community Member Seat
- a. *For High Schools: Appoint Student Representatives*
- a. Approval of Previous Minutes
- a. Election of Officers
 - i. Chair
 - i. Vice-Chair
 - i. Secretary
 - i. Cluster Representative
- a. Review and Approve Public Comment Format
- a. Set GO Team Meeting Calendar
- a. Review, Confirm/Update, and Adopt GO Team Meeting Norms

II. Discussion Items

- a. Discussion Item 1: General School Updates
- a. Discussion Item 2: School Priorities

III. Information Items

- a. Principal's Report



ACTION ITEMS

- Approval of Agenda
- Fill Open Staff Seat
- Fill Open Community Seat
- Approval of Previous Minutes (5-12-22 Meeting)
- Election of Officers
 - Chair
 - Vice Chair
 - Secretary
 - Cluster Representative
- Review and Approve Public Comment Format
- Review, Confirm/Update Go Team Meeting Norms
- Vote on GO Team Calendar Dates



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GO TEAM ELECTION OF OFFICERS

- Nominations do not have to be seconded.
 - A member may nominate themselves.
 - A member may nominate more than one person for any position.
 - A member may decline a nomination during the nomination process.
 - Members may not serve more than two (2) consecutive terms (i.e.- 2 years) in the same officer position at the same school.
 - Nominees do not have to leave the room during the nomination period or when a vote is taken.
 - If there is more than one nominee per elected office, each nominee will be offered an opportunity to share why they should be elected to the seat.
 - The newly elected officers will assume their position starting at the conclusion of this meeting and serve for one (1) year or until a new officer is elected.
 - All voting members have only one vote per seat.
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HUTCHINSON PUBLIC COMMENTS

Opportunities for public comment are available for Hutchinson Elementary School GO TEAM to hear from members of the community.

If the meeting is held virtually, stakeholders wishing to provide comments during GO TEAM meetings should join the link at least 10 minutes before the meeting begins and sign in.

If the meeting is held face to face, stakeholders wishing to provide comments during GO TEAM meetings should arrive at the Hutchinson Elementary Media Center at least ten (10) minutes before the meeting begins and sign in. Stakeholders' comments will be heard in the order in which individuals signed in.

Twenty (20) minutes of time during the GO TEAM meeting will be offered to the public to make comments. Everyone is asked to please plan to speak no more than two (2) minutes.

GO TEAM members will not provide responses or engage in direct conversation during meetings.



TASK: SET GO-TEAM CALENDAR⁷



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GO TEAM NORMS

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.

PRINCIPAL'S REPORT

GO Team Meeting #1

TOPICS

School Start Update

Current Enrollment & Leveling

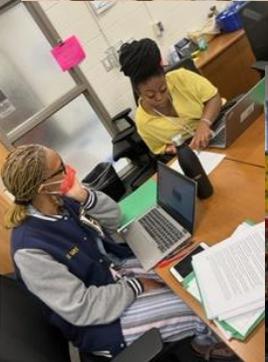
School Strategic Plan

Strategic Plan Overview

SMART Goals

GMAS Results

HUTCHINSON IN AUGUST



ENROLLMENT

Projected Enrollment	259
Current Enrollment	265
Difference	+6 (as of 15 th day of school)

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

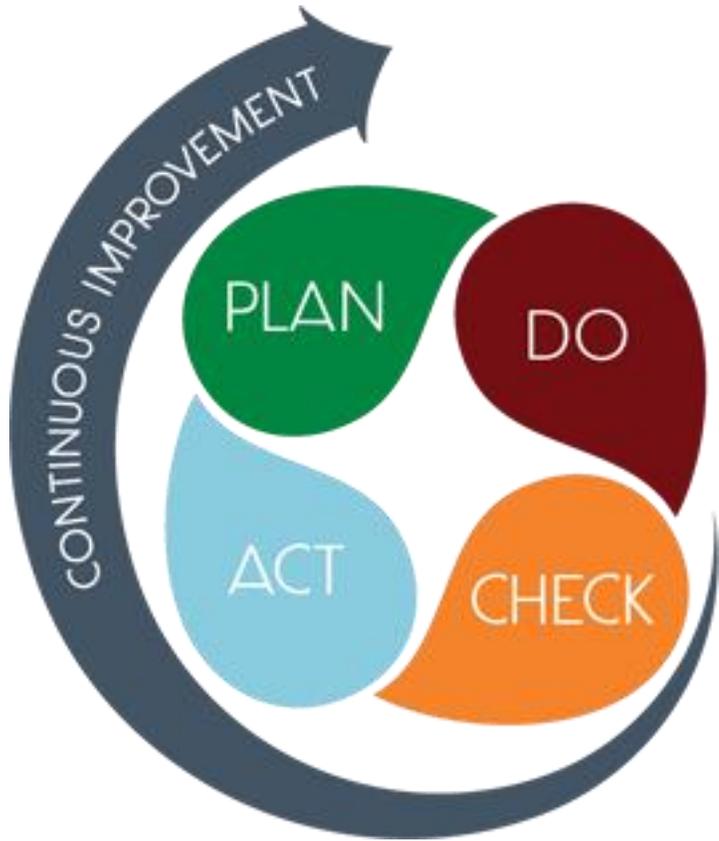
Budget Impact

- Day 15 leveling: \$27,470
 - Available reserve funds FY2023: \$54,737
 - Carryover of unspent FY2022 non-personnel funds: \$28,314
- TOTAL+\$110,520 (at the SSF base per pupil amount of \$4,578)**



**2021-2025
STRATEGIC PLAN**

STRATEGIC PLAN SMART GOALS



Overview

- Priorities
- Key Aspects

SMART GOALS

Mission—The mission of Hutchinson ES is to implement an equitable, safe, structured, standard-based learning environment to maximize student achievement producing global citizens, and positive members of society.

SMART Goals

Increase the percentage of grades 3-5 students scoring proficient or above in reading by 3% from 25.62% to 28.62% in June 2022.

Increase the percentage of grades 3-5 students scoring proficient or above in math by 3% from 21.67% to 24.67% in June 2022.

Vision Hutchinson Elementary School's vision is to develop 21st century college and career ready global learners by Providing Exposure & Increasing Possibilities Through STEM and through the Georgia Standards of Excellence.

70% of students (from the fall to the spring administration) will respond favorably to the BASC-3 Survey administered by the Spring of 2022.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

School Strategic Priorities

1. Improve student mastery of core content knowledge
2. Cultivate a rigorous STEM program model (Phase 2)
3. Prepare all students to have the essential life skills to be self-aware, collaborative, and accepting of diversity

4. Build systems identifying and addressing root causes to promote social and academic growth
5. Build systems and resources to support STEM implementation

School Strategies

- 1A. Increase Lexile Scores through Accelerated Reader, Freckle, IXL, Lexia, Iready, Eureka, ReadyGEN Curriculum and Mastery Connect
- 1B. Follow the district implemented intervention block HMH
- 1C. Implement Foundations/OG/Lexia to build phonics/phonemic awareness
- 1D. Implement Study Island (3rd - 5th Grade) and Lexia to support content mastery
- 2A. Implement rigorous and real-world interdisciplinary projects, units, and PBL's thru STEM
- 2B. Integrate technology throughout the curriculum
- 3A. Ensure that all students have equal opportunities to participate in academic and extra curricular activities.
- 3 B. Implement Social and Emotional Learning (SEL)
- 3C. Implementation of PBIS program to promote positive school culture
- 3D. Execute a plan to increase the speaking, listening and viewing skills of all students by participating in school-based activities including STEM monthly Projects; Participating in District -Wide initiatives (Book Club, Debate, Robotics, Book Club/Reading Bowl, Art Club)

- 4A. Build upon and maintain business and education partnerships (Delta and Northwestern Mutual)
- 4B. Establish new partnerships with local businesses (i.e. Kroger, Walgreens, Food Bank, Marine Toys for Tots)
- 4C. Ensure the necessary technology infrastructure and equipment is available
- 4D. Continue SEL with on-going Community Gathering, Second Step Lessons, and Child Protective Units (CPU)
- 4E. Adhere to the district's Intervention Block and Foundations Implementations (K-5)
- 4F. Implement Academic Practice Opportunities for grades 3-5
- 4G. Use of CIS program to support student attendance and provide wrap around services to families
- 5A. Streamlining the STEM Committee based on Staff interest and expertise
- 5B. Visiting STEM Certified Schools
- 5C. Implement and Sustain STEM Curriculum, Culture, and Community Initiatives Throughout the Year
- 5D. Obtain State STEM certification

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Hutchinson Elementary

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70% of students (from the fall to the spring administration) will respond favorably to the BASC-3 Survey administered by the Spring of 2022.

APS Strategic Priorities & Initiatives

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

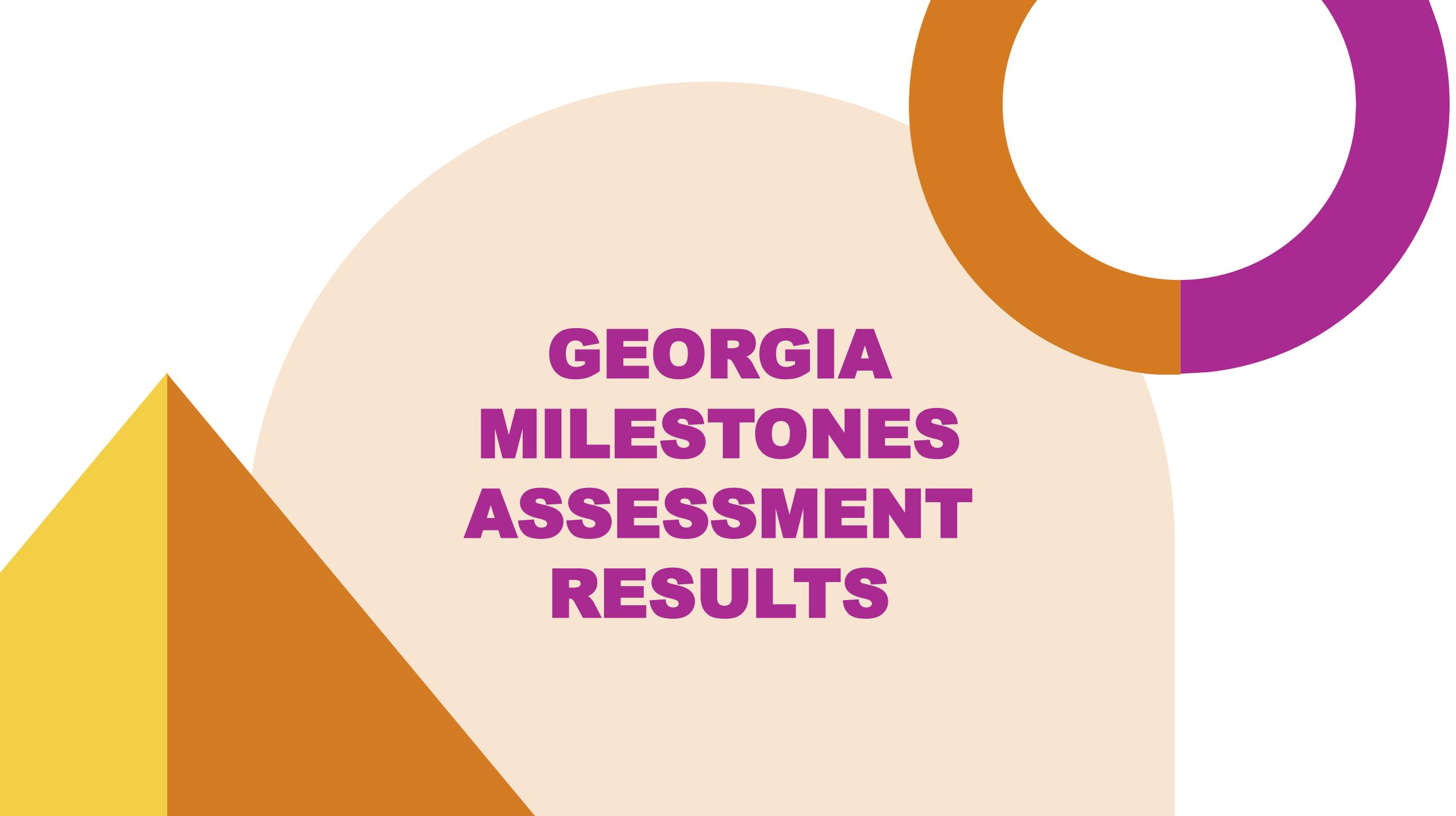
6. Build teacher capacity in core content areas, particularly Math and ELA

7. Inform and engage the school community
8. Develop a positive school culture

Creating a System of School Support
Collective Action, Engagement & Empowerment

School Strategies

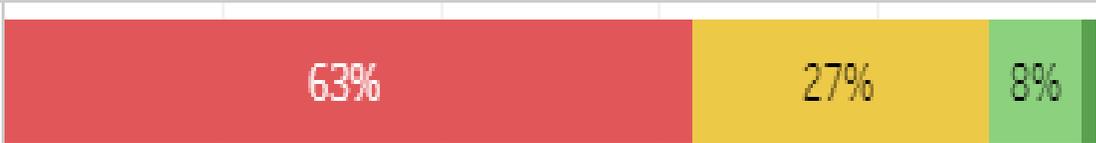
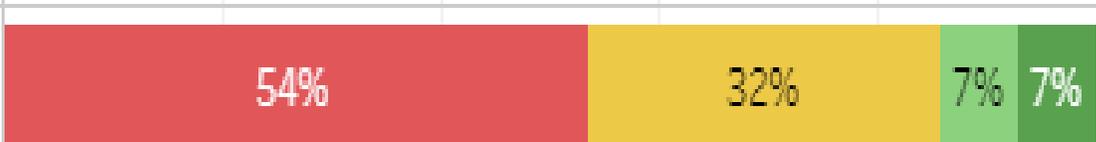
- 6A. Provide targeted professional learning opportunities focused on the implementation of Standards and STEM
 - 6B. Implement intentional vertical and horizontal alignment collaboration throughout school and cluster
 - 6C. Increase Math/Science/STEM endorsements to support STEM implementation
 - 6D. Increase opportunities for high performing teachers to facilitate professional development; Leads to the creation of highly effective teachers that continue on within the district in leadership roles
 - 6E. Provide continued support to teachers with instructional coaches (core academics) and the program specialist (school wide STEM implementation)
 - 6F- Provide ongoing PLC on all academic resources use in school, in addition to offering information on PLCs and Endorsements outside the school building.
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- 7A. Monthly calendar of school events.
 - 7B. Build parent capacity to understand student needs through Virtual Workshops and Parent Meetings
 - 7C. GO TEAM meetings with community invitations, meeting notices posted on website and school marquee
 - 7D. Increase parent communication through RoboCalls and Personable Communication with Phone Calls
 - 7E. Open communication between staff and administration including Remind, Email, and Personable Phone Calls
 - 7F. Website updates of school events on multiple social media platforms
 - 7G. Monthly staff celebrations
 - 8A. WINGS program that focuses on Social and Emotional Learning (SEL)
 - 8B. SEL –designated days for Second Step (by grade level)
 - 8C. Implement student attendance initiative (Engagement Specialist)
 - 8D. Implement positive behavior incentives (gift cards from local eateries, tangible items to be sent via mail)
 - 8E. Increase effective internal communication (every Staff member has a Zoom account/link, staff members commit to making themselves more accessible to parent, stakeholders, and the school community at large)



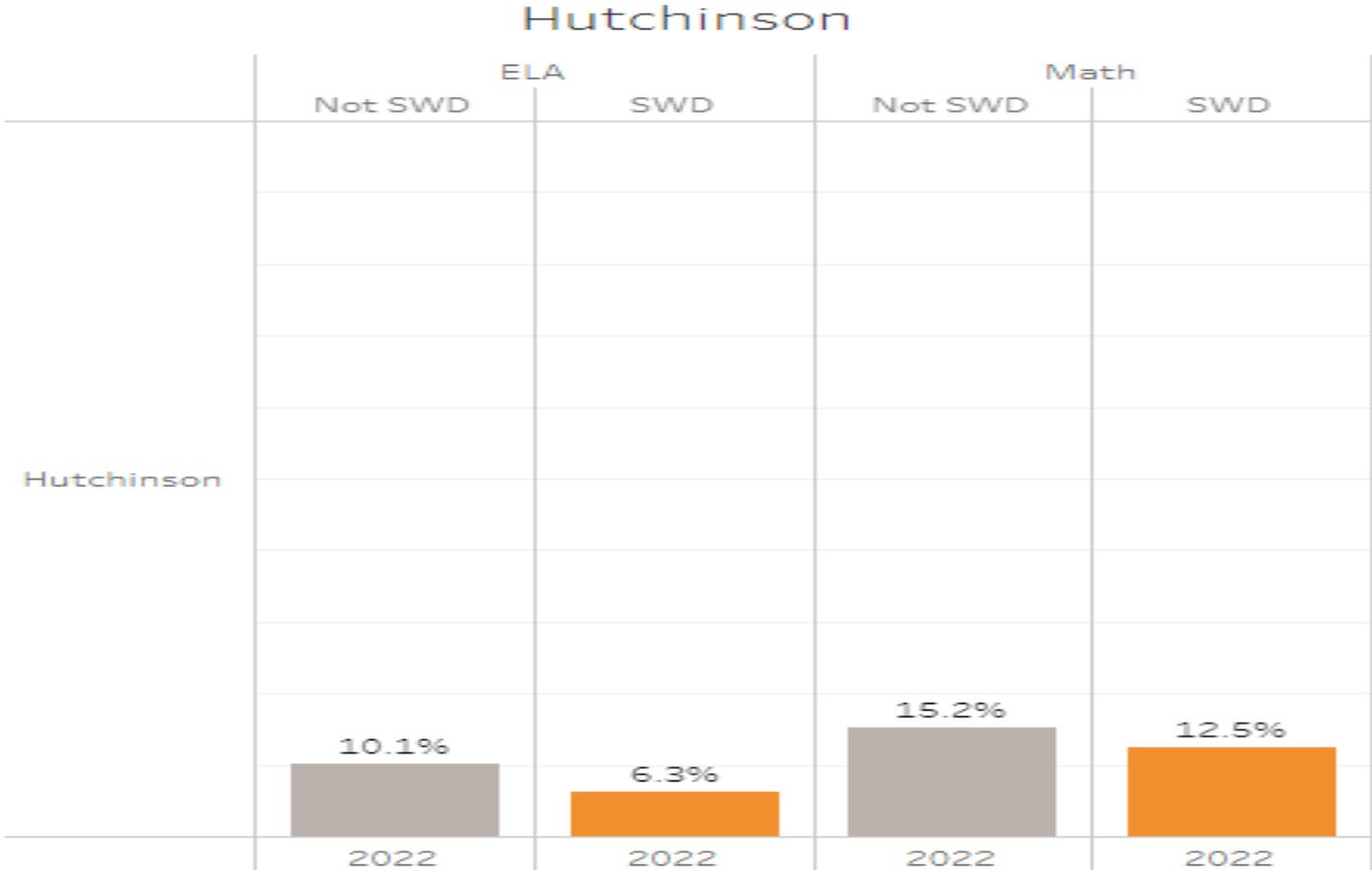
**GEORGIA
MILESTONES
ASSESSMENT
RESULTS**

GMAS RESULTS

Achievement Level Breakdown: Hutchinson

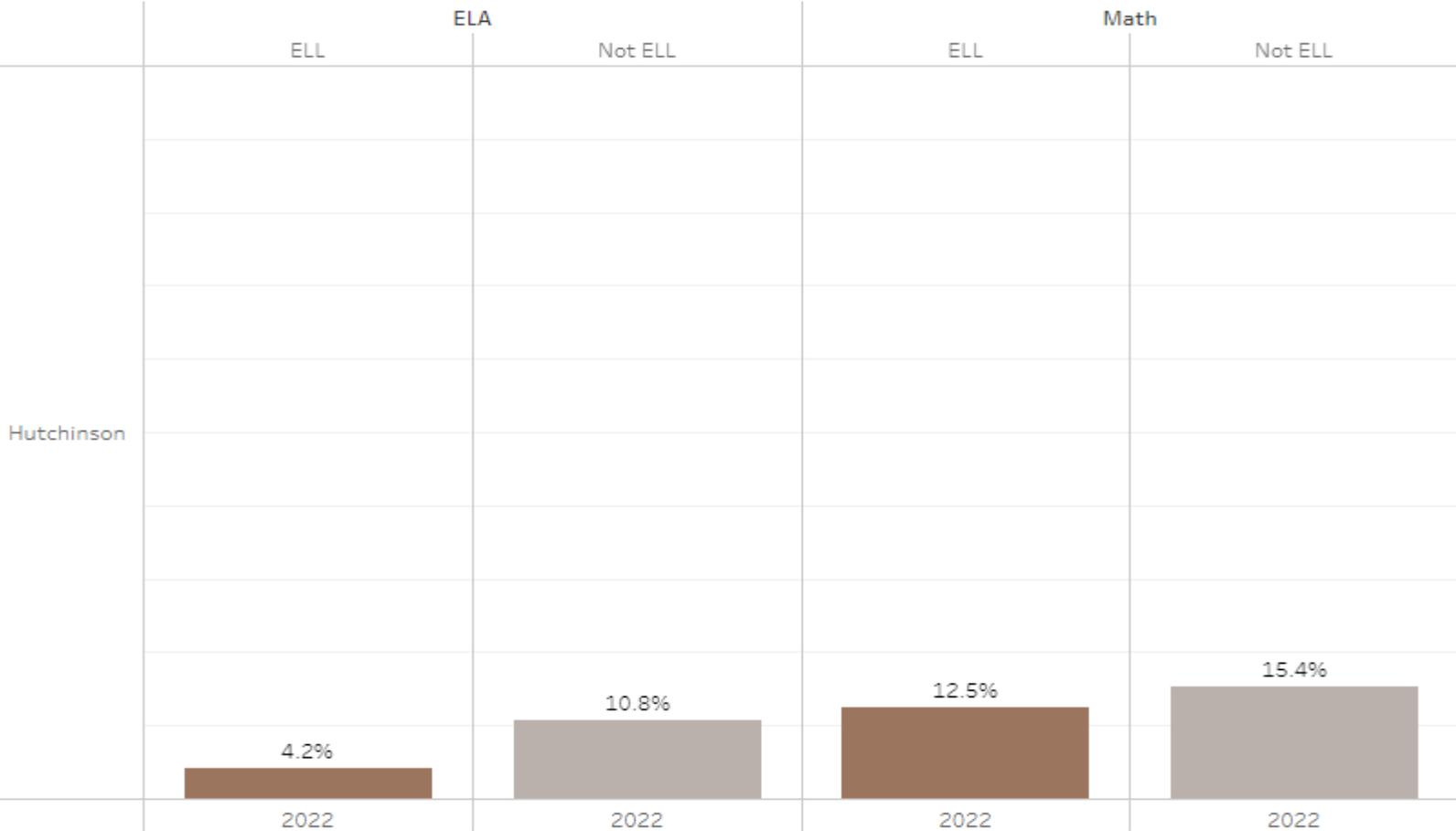
school	Test Subject	Grade	year	Comparison..	Tested				
Hutchinson	ELA	All	2022	All	154				
	Math	All	2022	All	154				
	Sci	All	2022	All	56				

GMAS RESULTS SWD



GMAS RESULTS ELL

Year by Year Comparison (Proficient and Above): Hutchinson



GLOWS & GROWS

GLOWS

- Students are demonstrating consistent growth in mathematics
- ELL and SWD students are demonstrating proficiency in subject areas
- We had 5th graders performing at proficient and distinguished in Science

GROWS

- Phonemic Awareness and have been targeted areas of growth to enhance our ELA data.
- Only 58% of Hutchinson Students were present 90% or more of the time

QUESTIONS?

